



October 14, 2026

Dear parents, guardians, and homestay parents,

On Wednesday, November 4, 2026, Grade 9 students from schools across the country including those from Toronto District Christian High School will be participating in the ***Take Our Kids to Work Day*** program.

This is a day to offer Grade 9 students a view of the world of work and to give them an understanding of career-related demands and opportunities. It allows students to see their parents, guardians, or volunteer hosts in different roles with specific responsibilities. It is also a day to emphasize that education goes beyond the classroom and that the preparation of younger generations for the future is a community effort.

Our expectation is that all Grade 9 students will participate in Take Our Kids to Work Day. Grade 9 parents and guardians arrange these workplace visits. Most students will job shadow a parent or guardian at their workplace, but students are also welcome to go with another trusted adult to learn about their workplace instead.

What do Grade 9 students and parents need to do?

1. Arrange to job shadow a parent, guardian, or other trusted adult for one full day of work on **Wednesday, November 4**. Please be sure to check with the workplace that the student can safely visit on this date.
2. Grade 9 parents/guardians: After you've arranged your workplace visit, please complete this survey to let us know where your child is going by **Friday, October 30**:
<https://forms.cloud.microsoft/r/OfzKjYH2VT>
3. Grade 9 students: Have a conversation with your parents or guardians about work. You'll find recommended questions in this package. Ask your parent/guardian to sign off that you had this conversation (page 2 of this package).
4. Grade 9 students: After your day at work, write a reflection about the experience. The questions for this reflection are in this package on page 3 and 4.
5. Grade 9 students: Hand in the signed conversation page + the written reflection to Marg Laswick by **Monday, November 9**. This will be marked and included as a small portion of your grade in all of your Grade 9 courses.

Thank you again for your participation!

Sincerely,

Anneke Gretton

Conversation about Work

All Grade 9 students: Please set aside twenty to thirty minutes to have a conversation with your parents, guardians, or homestay parents about work. This is a great chance to learn about your parents and their perspectives on work; ask good questions and listen to their answers! *You don't need to write down or hand in your parents' answers.* If you need a few ideas of questions to ask you parents, here are a few questions to get you started:

2. What was your journey into your career like?
3. What did you want to be when you were younger?
4. Is your job what you thought it would be?
5. How do you navigate work/life balance with your job?
5. What are some of the most rewarding aspects of your job?
6. How do you navigate conflict among your colleagues?
7. If you were not in your current job, what would you pick?
8. How has your job changed you?
9. What misconceptions do people have of your job?
10. How does your faith impact your work?

Parent or Guardian Signature: (C – 1 mark)

Parents, guardians, and homestay parents: After you have had this conversation, please sign this page to indicate that you had the conversation with your child – thank you!

Student name: _____

Date that you had the conversation: _____

Parent, guardian, or homestay parent signature: _____

Student Reflection on Take Our Kids To Work Day

Answer the following questions in complete sentences: (Communication – 2 marks)

Student name: _____

1. Where did you go and who did you job shadow? (K – 1 mark)
2. **Describe** at least 5 different things you did or observed throughout the day. (K – 5 marks)

#1

#2

#3

#4

#5

3. How did your experience at work compare to your expectations? What surprised you or was interesting about the job? (T – 3 marks)

4. Referencing your own skills and your experience today, explain why you would or would not be interested in pursuing a career in this area. (A – 3 marks)